GRAVETTE SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Gravette High School

13 programs of study in 12 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

----- GEOMETRY ------

PCT of concentrators proficient in Literacy: 66.07% State Target: 43.56% State Average: 45.86% District.rating: Met State Target

PCT of concentrators proficient in Geometry: 81.48% State Target: 29.20% State Average: 56.99%

Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 74.07%

State Target: 57.50%

State Average: 54.31%

District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 71.33% District rating: Met State Target State Target: 70% Stat

State Average: 67.72%

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GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 94.74%

State Target: 86%

State Average: 89.9%

District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%

State Target: 94.71%

State Average: 94.94%

District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 70% State Target: 35% State Average: 45.27%

District rating: Met State Target

Number of seniors compared to completers 75% State Target: 50% State Average: 51.12%

Met State Target

ACCREDITATION STANDARDS DETAIL

Gravette High School 13 programs of study in 12 different pathways.

Agribusiness Systems

Agribusiness Systems Approved

Animal Systems

Animal Systems Approved

Banking & Related Srv

Banking Approved

Business Financial Mgt

Finance Approved

Design/Pre-Construction

Drafting & Design - Architectural CAD Approved

Family & Community Srv

Family & Consumer Sciences Ed Approved

Interactive Media

Desktop Publishing Approved Multimedia Approved

Law Enforcement Srv

Criminal Justice Approved Northwest Ark CC Regional

Marketing Info Mgt & Research

Marketing Technology Approved

Power, Structural & Tech Systems

Agri Power, Structural & Tech Systems Approved

Restaurant & Food/Bev Srv

Culinary Arts Conditionally-Approved

Therapeutic Srv

Medical Professions Ed Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

GRAVETTE HIGH SCHOOL	Number Tested 465	School Average 71.33%	State Average
Agriculture Education	79	69.51%	62.97%
Animal Sciences	19	65.53%	70.11%
Biological Animal Science	15	72.73%	71.93%
Agriculture Science & Technolog	gy 45	70.11%	58.96%
Business & Marketing Education	194	71.08%	70.63%
Word Processing I	90	74.11%	70.23%
Computerized Accounting I	11	82.00%	60.42%
Computerized Accounting II	9	76.33%	51.96%
Computerized Business	43	64.40%	62.29%
Desktop Publishing II	34	67.59%	74.61%
Desktop Publishing I	7	66.29%	77.29%

Family & Consumer Sciences	51	73.45%	72.90%
Child Development	26	70.00%	69.92%
Parenting	25	77.04%	75.87%
Technical & Professional	141	71.94%	65.00%
Introduction to Medical Professions	50	72.22%	67.30%
Drafting & Design	36	73.61%	65.33%
Architecture/CAD I	8	75.38%	69.83%
Human Anatomy and Physiology	22	70.41%	62.03%
Medical Procedures	25	69.20%	63.56%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	77
Animal Systems	8
Business Financial Management - Finance	5
Design/Pre-const Drafting/Design Architect CAD	7
Family & Community Services - FACS Education	12
Interactive Media - Desktop Publishing	11
Interactive Media - Multimedia	6
Marketing Info Mgmt & Research - Marketing Tech	7
Power, Structural & Technical Systems	8
Therapeutic Svc - Health Science Technology Ed	13